



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Delta Awards 2017

F2F Information session on 19th June 2017

Some key points from the discussion at the face-to-face session

Please look at the slides used on the day

Exceptionality is important- demonstrate you are doing more than what would be expected of a good programme team/department.

Need to be clear that you know what is going on in T&L enhancement in your discipline and where you are situated.

These awards unlike the other learning impact awards are celebrating collaboration/teams you need to be clear about how the team works together.

These are learning impact awards so you need to be clear about the impact on student learning.

Evidence needs to be specifically linked to T&L enhancement and the submissions need to talk about the impact on student learning.

Needs to be written in plain English.

Images are allowed and can be uploaded

Some feedback from phase 1 will be circulated to each project. The feedback is brief, but should give some indicators of strengths and weaknesses. However, a large aspect of the next phase is planning for the future (dissimilar to the first phase).

The Showcase:

Write so that someone who is not familiar with the subject area can read and understand it. Others will learn from your innovation and experience.

Question: How many awards?

Answer:

-Could be 18 (the full number in this phase) or could be much lower, but only applications that are of the right quality and demonstrate 'exceptionality' and that are excellent exemplars of teaching and learning enhancement by a discipline group will receive an award.

Question: How many awards per institution were allowed?

Answer:

-2 proposals per 5000 equivalent students' cohort

Question: How will the proposals be reviewed and evaluated?

Answer:

Reviewers will have a look at more than one.

2 disciplinary and one T&L specialist reviewer for each

Green, amber, red system on each section with comments. Overall evaluation for each proposal.

Then discussion between review team.

One reviewer at least will look at each submission.

Feedback from the International Review Panel

If you don't get an award, you be given the opportunity to speak to reviewers directly for feedback.

Maintaining the Award

Awardees get a specially designed award and a digital badge (time limited to 3 years)

To keep the DELTA status teams must take stock again and plan for the next period.

Interface

- Leader (only) will be emailed login details.
- Only one person can use the interface at a time.
- Questions all submitted to blaitihin.mcdonald@teachingandlearning.ie will be added to FAQs within 24 hours.
- **Important:** Give as much information as you can about the subject area – this will be used to identify the discipline expert.
- **Important:** Applicants must have at least one target in each element (minimum of one per element any of the key aspects) you then choose which other key targets you want to set against all or some of the elements. If you focus on one/two make sure you make the rational clear. The number that are filled in depend on what makes sense in your context.

Agreed

- NF to distribute a word version of the questions on the online interface.
- NF to email to ask projects to identify proposal leader (this is the point of contact for NF) and other project team members.
- NF to set up collaborative space for teams to work together and share.
- NF will send login details for the collaborative space to project leader and team once they have been received.
- Decide later in the process if there is a need for another face to face meeting before the submission date.